

Didactic applications of remote and robotic observatories

J.A. Vaquerizo¹, D.H. Cabezas², on behalf of CESAR and PARTNeR Teams

¹ Centro de Astrobiología (CSIC-INTA)

² Ingeniería y Servicios Aeroespaciales, S.A.

Abstract

Nowadays the use of remote and robotic observatories for astronomy education and public outreach has become a reality. Students can access these resources from their schools by using the Internet, regardless of the geographic location. Teachers have a wide range of educational and outreach projects that can be implemented in the classroom. In the present work we display, from a general point of view, the most common approaches adopted, as well as, in particular, the potential synergies between them. As an example of this, we present the new CESAR project and the synergies with PARTNeR project.